

VOCABULARY .INK-TAC-TOE

Directions: Below is a think-tac-toe that will help you to understand the vocabulary words for this unit. Using the vocabulary matrix, complete **THREE** squares per week. They must create a tic-tac-toe, either horizontally, vertically, or diagonally. Remember you must go in a straight line; you can't just pick three assignments at random.

<p>Create an <u>acrostic poem</u> with one word. Write the word vertically on a piece of computer paper. Each letter is used in the construction of phrases or sentences to describe a character, theme, place, or setting in the unit. Finally, draw a picture to help you remember the word.</p>	<p>Make two <u>continuum</u>s or <u>spectrum</u>s with one of the words on each. Place each vocabulary word on one continuum with the left side being positive and the right side negative. Then fill in the rest of the continuum with synonyms and antonyms for the word. Use the thesaurus to help you!</p>	<p>Create two different <u>comic strips</u> to describe four of the vocabulary words. Use two words per comic strip.</p>
<p>Create a <u>bubble map</u> for two words. Write one word and its definition, then brainstorm what comes to mind when hearing the word (use words and images). Finally, connect one of your bubbles to start the next word.</p>	<p>Create a <u>simile</u> for four of your vocabulary words. A simile is a comparison of two things or ideas using like or as. It is not enough just to write the simile, you must explain it too. Bonus for illustrations</p>	<p>Create a <u>facial expression matrix</u>. Create a table or matrix with one box for each of your four words. Draw heads with pertinent facial expressions and related thought bubbles to summarize how a person would feel based on the vocab word.</p>
<p>Create a <u>crossword puzzle</u> using the words. Make sure that you include the clues at the bottom. You cannot use the definition your teacher gave you – you must create your own clues.</p>	<p><u>Categorize</u> 10 words into two or more groups. Then <u>write a 4-5 sentence paragraph</u> explaining why each word fits into the category you put it in.</p>	<p>Create a <u>riddle</u> for four of the vocabulary words. Your riddle should have a minimum of four clues, should be written in the first person and the last line should be "what am I?" Make sure you have an answer key.</p>

Vocab Simile Activity

Directions: Create a simile for four of your vocabulary words. A simile is a comparison of two things or ideas using like or as. It is not enough just to write the simile, you must explain it too. **Bonus for illustrations

1. Vocab word: _____

Simile: _____

Explanation:

2. Vocab word: _____

Simile: _____

Explanation:

3. Vocab word: _____

Simile: _____

Explanation:

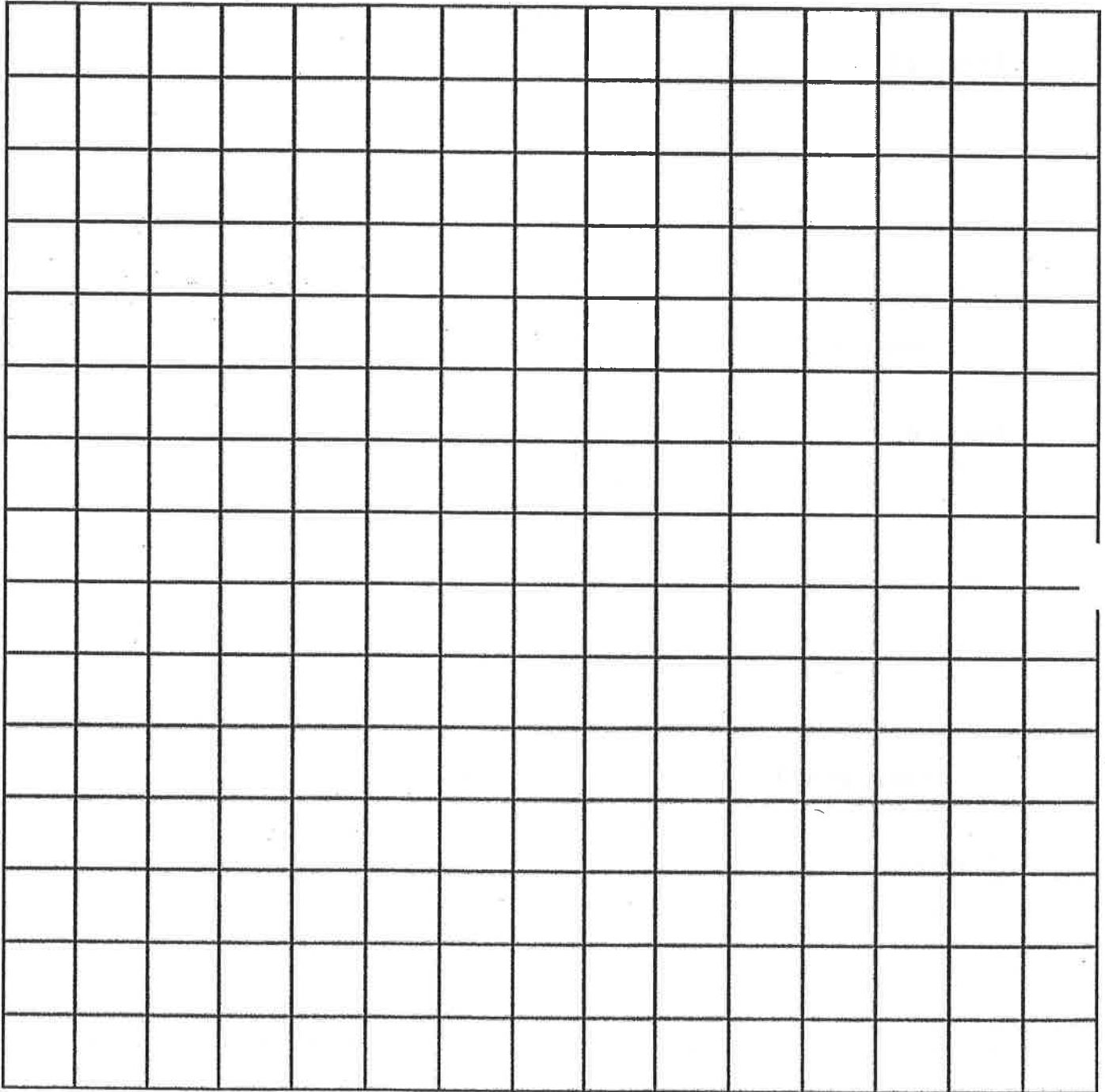
4. Vocab word: _____

Simile: _____

Explanation:

Crossword Puzzle Vocab Activity

Directions: Create a crossword puzzle using the words. Make sure that you include the clues at the bottom. You cannot use the definition your teacher gave you – you must create your own clues.



Clues

Across:

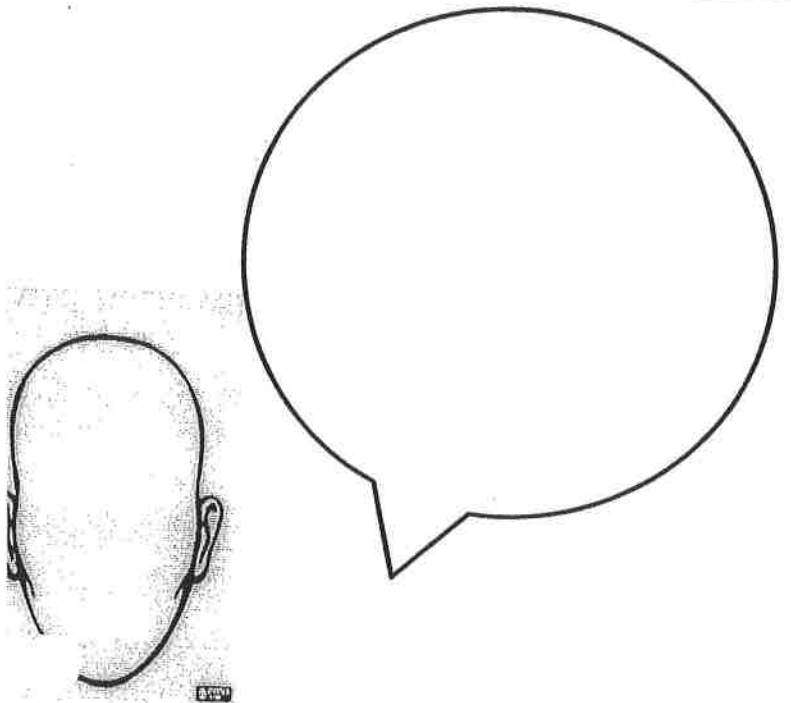
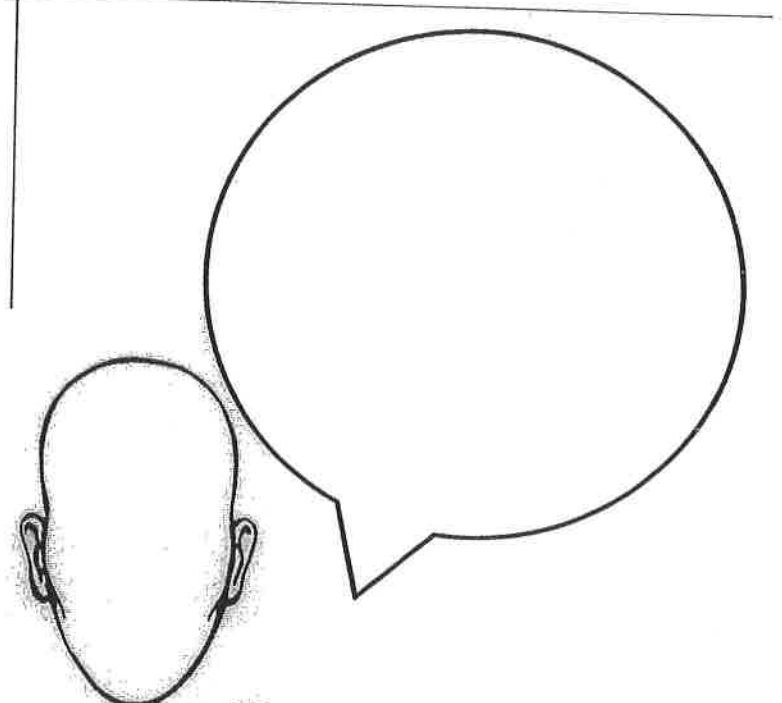
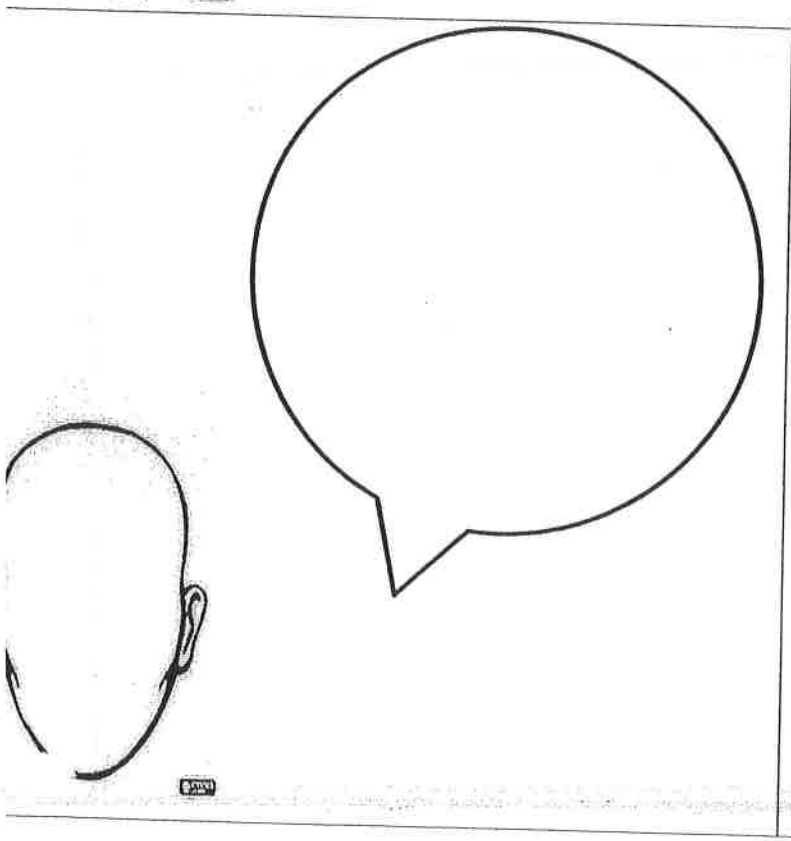
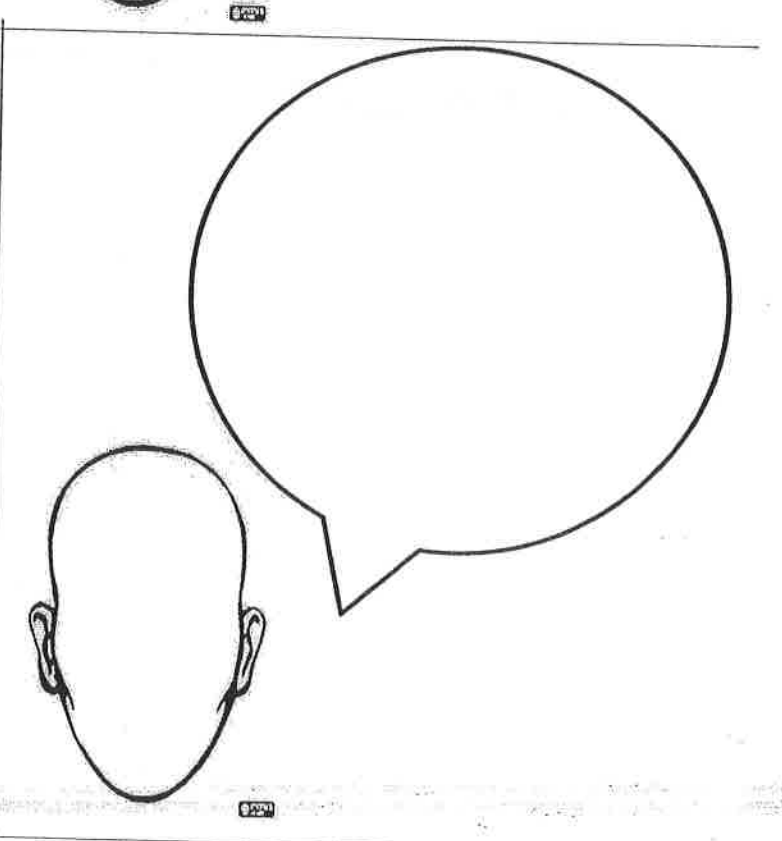
- 1.
- 2.
- 5.
- 7.
- 9.

Down:

- 2.
- 4.
- 6.
- 8.
- 10.

Vocab Facial Expressions

Directions: Create a facial expression matrix. Create a table or matrix with one box for each of your four words. Draw heads with pertinent facial expressions and related thought bubbles to summarize how a person would feel based on the vocab word.

 A blank line drawing of a human head in profile, facing right. To its right is a large, empty speech bubble with a tail pointing towards the head. A small copyright notice is visible at the bottom left of the head.
 A blank line drawing of a human head in profile, facing left. To its right is a large, empty speech bubble with a tail pointing towards the head. A small copyright notice is visible at the bottom left of the head.
 A blank line drawing of a human head in profile, facing right. To its right is a large, empty speech bubble with a tail pointing towards the head. A small copyright notice is visible at the bottom left of the head.
 A blank line drawing of a human head in profile, facing left. To its right is a large, empty speech bubble with a tail pointing towards the head. A small copyright notice is visible at the bottom left of the head.

Vocab Comic Strip

Directions: Create two different comic strips to describe four of the vocabulary words. Use two words per comic strip.

Vocab Categorizing

Directions: Categorize 10 words into two or more groups. Then write a 4-5 sentence paragraph explaining why each word fits into the category you put it in.

Vocab Bubble Map:

Create a bubble map for two words. Write one word and its definition, then brainstorm what comes to mind when hearing the word (use words and images). Finally, connect one of your bubbles to start the next word.

